

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway, Taguig City

121st TESDA BOARD MEETING
09 June 2020, Tuesday, 10:00 a.m.
Through Teleconference Via Zoom Platform

Resolution No. 2020 - 26
(Page 1 of 4 pages)

**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR HAIRDRESSING NC II**

WHEREAS, TESDA Board Resolution No. 2010-18 was issued "Approving and Promulgating the Training Regulations for Hairdressing NC II" last 25 November 2010 during the 76th TESDA Board Meeting;

WHEREAS, it is the policy of TESDA to review after three (3) years any Training Regulations (TRs) promulgated by the TESDA Board;

WHEREAS, there is a need to review the existing Training Regulations in view of the developments in technology, current trends and practices, and to professionalize the hairdressers in the industry;

WHEREAS, the Philippine International Cosmetologists Association (PICA) with the assistance of Qualifications and Standards Office (QSO) of TESDA have reviewed the existing Training Regulations in Hairdressing NC II to professionalize the hairdresser workforce and to respond to the rapid changes in hairdressing industry and service delivery and, recommended amendments;

WHEREAS, industry experts and partners, headed by the President of the Philippine International Cosmetologists Association (PICA) with the technical assistance of the Qualifications and Standards Office (QSO) of TESDA endorsed the proposed amendments;

WHEREAS, during the 122nd Standards-Setting and Systems Development (SSSD) Committee Meetings held on 28 May 2020, the Committee deliberated upon and agreed to favorably recommend the approval and promulgation of the amendments of the Training Regulations for Hairdressing NC II as attached in Annex "A" and made an integral part of this Resolution;



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**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR HAIRDRESSING NC II**

WHEREAS, during the 121st TESDA Board Meeting on 09 June 2020 at 10:00 a.m., the TESDA Board considered the amendments and approved the promulgation of the amended Training Regulations for Hairdressing NC II;

NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, that the TESDA Board in its meeting today, 09 June 2020 at 10:00 a.m., has approved and promulgated the aforementioned Training Regulations for Hairdressing NC II as herein appended;

BE IT RESOLVED, FINALLY, that:

- (1) Copies of this Resolution and the abovementioned Training Regulations be published in the Official Gazette or in a newspaper of general circulation, and disseminated to all concerned, and the same shall be effective fifteen (15) days upon publication;
- (2) All programs registered under the current Hairdressing NC II must comply with the requirements of the abovementioned Training Regulations as amended. The one-year period of re-registration under this amended Training Regulations shall commence on the date of effectivity as indicated in the Implementing Guidelines/ TESDA Circular for the deployment of the Training Regulations to be issued by the TESDA Secretariat; and
- (3) Graduates of TVET programs covered by the aforementioned Training Regulations shall be required to undergo mandatory assessment under the national assessment and certification program.

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**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR HAIRDRESSING NC II**

Adopted this 09th day of June 2020.


ATTY. MARICHELLE D. DE GUZMAN
Board Secretary VI

Attested by:


SEC. ISIDRO S. LAPEÑA, PhD, CSEE
Designated Chairperson, TESDA Board
Director General, TESDA

(Original Signed)
USEC. RENATO L. EBARLE
Department of Labor and Employment

(Original Signed)
USEC. DIOSDADO M. SAN ANTONIO
Department of Education

(Original Signed)
USEC. RAFAELITA M. ALDABA
Department of Trade and Industry

(Original Signed)
USEC. BRENDA L. NAZARETH-MANZANO
Department of Science & Technology

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**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR HAIRDRESSING NC II**

(Original Signed)
MR. ISIDRO ANTONIO C. ASPER
Board Member, Labor Sector

(Original Signed)
ATTY. BAYANI G. DIWA
Board Member, Labor Sector

(Original Signed)
MR. RENE LUIS M TADLE
Board Member, Labor Sector

(Original Signed)
MR. RAMON R. DE LEON
Board Member, Labor Sector

(Original Signed)
MR. ROGELIO J. CHAVEZ, JR.
Board Member, Labor Sector

(Original Signed)
DR. LEONIDA BAYANI-ORTIZ
Board Member, Employer Sector

(Original Signed)
PROF. RANDOLPH I. NONATO
Board Member, Employer Sector

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AMENDMENTS ON TRAINING REGULATIONS FOR HAIRDRESSING NC II

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
Qualification Title	
Hairdressing NC II	Hairdressing NC II
SECTION 1 – Definition of the Qualification	
<p>The HAIRDRESSING NC II Qualification consists of competencies that a person must achieve to perform basic hair care services such as hair coloring, bleaching, haircutting, straightening and perming and basic facial make-up application..</p>	<p>The HAIRDRESSING NC II Qualification consists of competencies that a person must achieve to perform basic hair care services such as pre and post service activities, hair and scalp treatment, hair coloring, hair bleaching, hair perming, hair straightening and basic haircutting.</p>
Job Title	
<ul style="list-style-type: none"> • Junior Assistant • Colorist • Permist • Make-up Artist • Haircutter • Hairstylist 	<ul style="list-style-type: none"> • Assistant Hairdresser (Colorist) • Assistant Hairdresser (Permist) • Assistant Hairdresser (Haircutter) • Junior Assistant Hairdresser • Junior Hairdresser
SECTION 2: Competency Standards	
<p><u>Basic Competencies</u></p> <ul style="list-style-type: none"> • Participate in workplace communication • Work in a team environment • Practice career professionalism • Practice occupational health and safety procedures 	<p><u>Basic Competencies</u></p> <ul style="list-style-type: none"> • Participate in workplace communication • Work in a team environment • Solve/address general workplace problems • Develop career and life decision • Contribute to workplace innovation • Present relevant information • Practice occupational safety and health policies and procedures • Exercise efficient and effective sustainable practices in the workplace • Practice entrepreneurial skills in the workplace

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
<u>Common Competencies</u> <ul style="list-style-type: none"> • Maintain an effective relationship with clients/customers • Manage own performance • Apply quality standards • Maintain a safe, clean and efficient environment 	NO Amendments
<u>Core Competencies</u> <ul style="list-style-type: none"> • Perform pre- and post- hair care activities • Perform hair and scalp treatment • Perform basic hair perming • Perform basic hair coloring • Perform basic haircutting • Perform hair bleaching • Perform hair straightening • Apply basic make-up 	<u>Core Competencies</u> <ul style="list-style-type: none"> • Perform pre and post hair care activities • Perform hair and scalp treatment • Perform basic hair coloring • Perform basic hair bleaching • Perform basic hair perming • Perform hair straightening • Perform basic haircutting
SECTION 3: Training Arrangements	
3.1 Curriculum Design: Nominal Training Hours: 18 Hours (Basic Competencies) 18 Hours (Common Competencies) 620 Hours (Core Competencies) <hr/> 656 Hours TOTAL	Nominal Training Hours: 37 Hours (Basic Competencies) 24 Hours (Common Competencies) 480 Hours (Core Competencies) <hr/> 541 Hours + 40 Hours - Supervised Industry Learning (SIL) <hr/> 581 Hours TOTAL

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
<p>Course Description</p> <p>This course is designed to enhance the knowledge, skills and attitudes of hairdressers in accordance with industry standards. It covers the basic, common and core competencies in Hairdressing NC II.</p>	<p>This course is designed to provide the learner with knowledge, practical skills and attitude, applicable in performing pre and post hair care activities, hair and scalp treatment, basic hair coloring, basic hair bleaching, basic hair perming, hair straightening and basic haircutting. This include classroom learning activities and practical work in actual work site or simulation area.</p> <p>Upon completion of the program, the learners are expected to demonstrate the above-mentioned competencies to be employed. To obtain this, all units prescribed for this qualification must be achieved.</p>
<p>3.2 Training Delivery</p> <p>The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of the competency-based TVET.</p> <ul style="list-style-type: none"> • The training is based on curriculum developed from the competency standards; • Learning is modular in its structure; • Training delivery is individualized and self-paced; • Training is based on work that must be performed; • Training materials are directly related to the competency standards and the curriculum modules; • Assessment is based in the collection of evidence of the performance of work to the industry required standard; • Training is based both on and off-the-job components; • Allows for recognition of prior learning (RPL) or current competencies; • Training allows for multiple entry and exit; and • Approved training programs are nationally accredited. 	<p><u>AS PER NEW TR FRAMEWORK (TESDA BR 2014-04)</u></p> <ol style="list-style-type: none"> 1. The delivery of training shall adhere to the design of the curriculum. Delivery shall be guided by the principles of competency-based TVET. <ol style="list-style-type: none"> a. Course design is based on competency standards set by the industry or recognized industry sector; (Learning system is driven by competencies written to industry standards) b. Training delivery is learner-centered and should accommodate individualized and self-paced learning strategies; c. Training can be done on an actual workplace setting, simulation of a workplace and/or through adoption of modern technology. d. Assessment is based in the collection of evidence of the performance of work to the industry required standards; e. Assessment of competency takes the trainee's knowledge and attitude into account but requires evidence of actual performance of the competency as the primary source of evidence. f. Training program allows for recognition of prior learning (RPL) or current competencies; g. Training completion is based on satisfactory performance of all specified competencies.

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
<p>The competency-based TVET system recognizes various types of delivery modes, both on and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities may be adopted when designing training programs:</p> <ul style="list-style-type: none"> • The dualized mode of training delivery is preferred and recommended. Thus programs would contain both in-school and in-industry training or fieldwork components. Details can be referred to the Dual Training System (DTS) Implementing Rules and Regulations. • Modular/self-paced learning is a competency-based training modality wherein the trainee is allowed to progress at his own pace. The trainer only facilitates the training delivery. • Peer teaching/mentoring is a training modality wherein fast learners are given the opportunity to assist the slow learners. • Supervised industry training or on-the-job training is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire a specific competencies prescribed in the training regulations. • Distance learning is a formal education process in which majority of the instruction occurs when the students and instructors are not in the same place. Distance learning may employ correspondence study, or audio, video or computer technologies 	<p>2. The competency-based TVET system recognizes various types of delivery modes, both on-and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities and their variations/components may be adopted singly or in combination with other modalities when designing and delivering training programs:</p> <p>2.1 Institution- Based:</p> <ul style="list-style-type: none"> • Dual Training System (DTS)/Dualized Training Program (DTP) which contain both in-school and in-industry training or fieldwork components. Details can be referred to the Implementing Rules and Regulations of the DTS Law and the TESDA Guidelines on the DTP; • Distance learning is a formal education process in which majority of the instruction occurs when the students and instructor are not in the same place. Distance learning may employ correspondence study, audio, video, computer technologies or other modern technology that can be used to facilitate learning and formal and non-formal training. Specific guidelines on this mode shall be issued by the TESDA Secretariat. • Supervised Industry Training (SIT) or on-the-job training (OJT) is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire specific competencies as prescribed in the training regulations. It is imperative that the deployment of trainees in the workplace is adhered to training programs agreed by the institution and enterprise and status and progress of trainees are closely monitored by the training institutions to prevent opportunity for work exploitation. • The traditional classroom-based or in-center instruction may be enhanced through use of learner-centered methods as well as laboratory or field-work components. <p>2.2 Enterprise-Based:</p> <ul style="list-style-type: none"> • Formal Apprenticeship – Training within employment involving a contract between an apprentice and an enterprise on an approved apprenticeable occupation.

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
	<ul style="list-style-type: none"> • Informal Apprenticeship - is based on a training (and working) agreement between an apprentice and a master craftsperson wherein the agreement may be written or oral and the master craftsperson commits to training the apprentice in all the skills relevant to his or her trade over a significant period of time, usually between one and four years, while the apprentice commits to contributing productively to the work of the business. Training is integrated into the production process and apprentices learn by working alongside the experienced craftsperson. • Enterprise-based Training- where training is implemented within the company in accordance with the requirements of the specific company. Specific guidelines on this mode shall be issued by the TESDA Secretariat. <p>2.3 Community-Based:</p> <ul style="list-style-type: none"> • Community-Based Training – short term programs conducted by non-government organizations (NGOs), LGUs, training centers and other TVET providers which are intended to address the specific needs of a community. Such programs can be conducted in informal settings such as barangay hall, basketball courts, etc. These programs can also be mobile training program (MTP).
<p>3.3 Trainee Entry Requirements</p> <p>Trainees or students wishing to gain entry into these qualifications should possess the following requirements:</p> <ul style="list-style-type: none"> • Must be able to communicate effectively both orally and in written form • Must be physically, emotionally and mentally fit Must be able to perform basic mathematical computations (Fundamental Operations) • Must secure a medical certificate for fitness to handle chemicals <p>Note to students: Because many chemical sprays and airborne pollutants are found in this qualification, students are advised to consult their physicians as to possible problems (i.e., allergies, asthma, dermatitis, etc.) before enrolling.</p>	<p>Trainees or students wishing to enroll in this program should possess the following requirements:</p> <ul style="list-style-type: none"> • Completed at least 10 years basic education or an alternative learning systems (ALS) certificate of completion with grade 10 equivalent holder; • Basic communication skills

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)

3.4 List of Tools, Equipment and Materials

Recommended list of tools, equipment and materials for the training of 25 trainees for **Hairdressing NC II** are as follows:

QTY.	TOOLS	QTY.	EQUIPMENT	QTY.	SUPPLIES AND MATERIALS
	BRUSH	6 units	Blower/Hair Dryer		Alcohol, 500 ml.
	Applicator brush	6 pcs.	Crimpers		Aluminum foil
	Barber brush	6 units	Curling Iron		Powder, 500 grams
	Hair brush	3 units	Electric Curlers (optional)		Blade
	Paddle brush	6 units	Hydraulic chair		Cling Wrap, rol
	Roller brush	3 units	High chair		Conditioner, 1 gal
	Skeleton brush	6 units	Stool		Color product form: Cream, Liquid & Powder
	Tinting brush	25 pcs.	Arm Chair		
	Tinting brush with comb*	2 sets	Shampoo bowl set		Towel* (Black and White) For demo – 1 dozen
	Silicon brush	1 unit	Heating cap (optional)		
		1 unit	Infrared		
	Curling rod	1 unit	Iron Plate		
	CAP	1 unit	Hair steamer		Developer, 6% 20 volumes; 9% 30 volumes; 12% 40 volumes, 500 ml. each
	Frosting Cap w/	1 unit	Sterilizer		

QTY.	TOOLS	QTY.	EQUIPMENT	QTY.	SUPPLIES AND MATERIALS
	Hook				
	Shower cap	2 pcs.	Timer		Ear pads
					End paper
	CLIPS				Bleaching product (powder, cream and liquid)
	Hair clips, 1 doz. Single prong clip (optional)				Setting lotion
	Double prong clip (optional)				Gauze mask
	COMB				Gel*, 500 ml.
	All purpose comb				Hairpiece
	Bath comb				Hair polish
	Apro comb				Hair wax, 500 ml.
	Haircutting comb				Paper strip
	Large tooth comb				Mousse
	Tail comb				Perm lotion w/ neutralizer, 500 ml.
	Teasing comb				
	Wide toothed comb				Plastic applicator

Amendments

Recommended list of tools, equipment and materials for the training of 20 trainees for **HAIRDRESSING NC II**.

FULL QUALIFICATION

TOOLS, MATERIALS AND SUPPLIES

QTY	UNIT	DESCRIPTION/SPECIFICATION
		CUTTING SCISSOR
20	PCS.	Cutting scissor/Shear (6")
20	PCS.	Thinning scissor/Taper shear (6")
		BRUSHES
10	PCS.	Paddle brush
10	PCS.	Round brush
10	PCS.	Skeleton brush
10	PCS.	Applicator brush (Tinting brush with comb)
450	PCS.	Curling rods (small, medium, large XL) 7/8" 1/2" 3/8"
10	PCS.	Shower cap
20	PCS.	Barbers comb
		CLIP/CLAMP
125	PCS.	Hair clip
40	PCS.	Clamps
		COMB
20	PCS.	All Purpose comb
10	PCS.	Large tooth comb
10	PCS.	Wide tooth comb 24.6cm x 6cm
1	BOX	Disposable gloves
10	PCS.	Mixing bowl
10	PCS.	Scoop
5	PCS.	Squeezer
10	PCS.	Spatula
10	PCS.	Water Spray gun (22.0 ~ 12.0 ~ 22.0 (cm) (.06) kg.)
20	JARS	Hair treatment (500ml.)
3	GAL	Perming lotion (500ml.)
3	GAL	Neutralizer lotion (500ml.)
20	SETS	Hair Straightening Products (with Neutralizer/Fixing Solution)
100	TUBES,	Coloring products (100ml.)(cream)
20	JARS	Bleaching product (500ml.) (powder)
3	Bot.	Developer 20 volume (6%) 1000ml.
3	Bot.	Developer 30 volume (9%) 1000 ml.
3	Bot.	Developer 40 volume (12%) 1000ml.
3	Bot.	Shampoo (1000ml.)
3	Bot.	Conditioner (1000ml.)
40	PCS	Bath towel (white) (40cmx70cm)
40	PCS	Bath towel (colored) (40cmx70cm)
40	PCS.	Face Towel (20x22)
20	BOT.	Ethyl 70% Alcohol (500ml.)
20	PAIRS	Ear pads
3	BOXES	Face mask (disposable non woven fabric) (100pcs. per box)
10	ROLLS	Aluminum Foil (Hair coloring)(5"x10meters rolls)
10	ROLLS	Cling wrap (33cmx60meters)
10	PCS.	Mitten
20	PCS.	Hair Polish (50ml.)
10	JARS	Hair wax (100ml.)
5	JARS	Mousse (320ml.)
75	ROLLS	Tissue paper (10meters)
5	UNIT	Hand Mirror (6x6)
20	PCS.	Powder (100g.)

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)				Amendments	
3.4 List of Tools, Equipment and Materials					
GLOVES					Press spray plastic dispenser bottle
	Disposable gloves				Rubber band, box
	Rubber gloves				Shampoo, gal
MIRROR					Spray net, 500 ml.
	Modular mirror (movable)				
10 pcs.	Hand mirror				Tissue paper
PIN					Tissue roll
	Clamps				Wig
	Hairpin, box				Hair treatment products
	Duck bill clamp				
	Invisible pins				
	Pin curl clips, 5 doz.				
	Roller pin, pcs.,				
EQUIPMENT					
QTY	UNIT	DESCRIPTION/SPECIFICATION			
5	UNITS	Blower Hair Dryer (25 x 8 x 9 cm : 299 g 2200 watts)			
1	UNIT	Hydraulic chair (Length 59 cm, width 54 cm, height from 51-78 cm)			
5	UNITS	High chair			
20	PCS.	Stool			
20	PCS.	Client chair			
2	SETS	Shampoo bowl and chair			
10	UNITS	Iron Plate (ceramic)			
1	UNIT	Wall clock			
10	UNITS	Trolley			
PERSONAL PROTECTIVE EQUIPMENT (Clothing/Materials)					
QTY	UNIT	DESCRIPTION			
20	PCS.	Apron (10'x24")			
20	PCS.	Chemical Cape			
20	PCS.	Headband			
20	PCS.	Neck strip			
10	PCS.	Shoulder pad			
TRAINING MATERIALS					
QTY	UNIT	DESCRIPTION/SPECIFICATION			
5	PCS.	Catalog			
1	PC.	Eraser			
1	UNIT	Whiteboard (3x5)			
5	PCS.	Marker (assorted)			
5	PCS.	Textbook/Manual References			
5	PCS.	Bin			
1	UNIT	Laptop			
1	UNIT	Projector			
1	SET	First-Aid Kit			

ANNEX A

QTY.	TOOLS	QTY.	EQUIPMENT	QTY.	SUPPLIES AND MATERIALS
	5 doz				
PROTECTIVE CLOTHING/ ACCESSORIES					
	Apron				
	Cape				
	Flannel headband				
	Head band				
	Invisible hairnet				
	Neck strip				
	Plastic cape				
	Smock gown				
ROLLERS				Training Materials:	
	Cylinder shaped rollers (long and short)			CATALOG	
	Jumbo rollers			1	Men's Cut Catalog
	Large size rollers			1	Ladies Cut Catalog
	Medium size rollers			1	Kid's Cut Catalog
	Small size hair rollers wire (optional)				Magazines
SCISSORS				Textbooks/ References	
	Cutting scissor				
	Thinning scissor			1 pc.	White board (big)
				5 pcs.	Markers (assorted colors)
	Clippers			1 pc.	Eraser
	Drip pan				
	Measuring cup				
	Mixing bowls				
	Scoop				
	Razors				
	Spatula				
	Squeezer				
	Spray gun				
MAKE - UP					
	Eye lash curler				
	Eye liner brush				Sponge (natural and sea)
	Eyebrow pencil Sharpener				Cotton buds
	Large blusher brush				Powder applicator
	Powder brush				Assorted color lipstick (palette,

COC 1 – PROVIDE SUPPORT SALON SERVICES

TOOLS, MATERIALS AND SUPPLIES

QTY	UNIT	DESCRIPTION/SPECIFICATION
BRUSHES		
10	PCS.	Paddle Brush
10	PCS.	Round Brush
10	PCS.	Skeleton Brush
5	PCS.	Aplicator brush (with comb)
CLIP/CLAMP		
125	PCS.	Hair Clip
40	PCS.	Hair clamps
COMB		
20	PCS.	All Purpose Comb
5	PCS.	Wide Tooth Comb
5	PCS.	Tail Comb
3	GAL	Shampoo (250ml)
3	GAL	Conditioner (250ml.)
20	JARS	Hair Treatment (500ml.)
40	PCS.	White Towel (Bath Towel) 40x70
40	PCS.	Face towel (12x12)
20	PAIRS	Ear Pads
20	PCS.	Face mask (non woven fabric)
10	ROLLS	Cling Wrap (33cmx10meters)
10	PCS.	Hair polish (50ml.)
5	PCS.	Hair Wax (500ml.)
15	PCS.	Mousse (250ml.)
20	PCS.	Alcohol (500ml.)
2	PCS.	Spray net (500ml.)
20	PCS.	Mixing bowl (non metallic)

EQUIPMENT

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	UNITS	Blower Hair Dryer
1	UNIT	Hydraulic chair
5	UNITS	High chair
20	PCS.	Stool
20	PCS.	Client chair
2	SETS	Shampoo bowl and chair
10	PCS.	Heating cap
1	UNIT	Infrared
10	UNITS	Iron Plate (ceramic)
1	UNIT	Wall clock
10	UNITS	Trolley
1	UNIT	Steamer

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)

Amendments

3.4 List of Tools, Equipment and Materials

QTY.	TOOLS	QTY.	EQUIPMENT	QTY.	SUPPLIES AND MATERIALS
					stick and pencil)
	Fan brush				Concealer foundation
	Lip brush				• Liquid
	Eyebrow brush (Large and small)				• Cream
	Eye shadow brush				• Cake
	Eye brow scissor				Blusher (powder and cake)
	Angle brush				Eye brow pencil
	Eye brow blade				Eye shadow (pencil and cake)
	Eyebrow Tweezer				Eye liner (pencil, liquid, cake)
	Trolley/supply tray				Lip gloss
					Mascara
					Powder
					• Pressed
					• Loose powder
					• Translucent
					Eyeash glue
					Glitter gel
					Eye gel
					Stoned glitter
					Powder glitter
					Artificial eye lashes
					Tissue
					Cotton
					Alcohol

- All tools, supplies and materials will be provided by the students and
- At least 1 set to be provided by the training center/institution for demo purposes.

PERSONAL PROTECTIVE EQUIPMENT (Clothing/Materials)

QTY	UNIT	DESCRIPTION/SPECIFICATION
20	PCS.	Apron (10"x24")
20	PCS.	Cape
20	PCS.	Headband
20	ROLLS	Tissue Paper
10	PCS.	Shoulder pad

TRAINING MATERIALS

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	PCS.	Catalog
1	PC.	Eraser
1	UNIT	Whiteboard (3x5)
5	PCS.	Marker (assorted)
5	PCS.	Textbook/Manual References
5	PCS.	Bin
1	UNIT	Laptop
1	UNIT	Projector
1	SET	First Aid Kit

COC 2 - PROVIDE HAIR COLORING/BLEACHING SERVICES

TOOLS, MATERIALS AND SUPPLIES

QTY	UNIT	DESCRIPTION/SPECIFICATION
		BRUSHES
10	PCS.	Applicator brush
10	PCS.	Paddle brush
10	PCS.	Rotator brush
10	PCS.	Skeleton brush
10	PCS.	Tinting brush with comb
450	PCS.	Curling rods (small, medium, large XL)
10	PCS.	Shower cap
		CLIP/CLAMP
125	PCS.	Hair clip
40	PCS.	Clamps
		COMB
20	PCS.	All Purpose comb
10	PCS.	Large tooth comb
10	PCS.	Wide tooth comb
1	BOX (100PCS)	Disposable gloves
10	PCS.	Mixing bowl
10	PCS.	Scoop
5	PCS.	Squeezer
10	PCS.	Spray gun
100	TUBES,	Coloring products (60ml.) (cream)
10	JARS	Bleaching product (500ml.) (powder)
3	BOT.	Developer 20 volume (6%)
3	BOT.	Developer 30 volume (9%)

3	GAL	Developer 40 volume (12%)
1	GAL	Shampoo (1000ml.)
1	GAL	Conditioner (1000ml.)
40	PCS.	Bath towel (colored)
40	PCS.	Towellette
20	BOT.	Alcohol (500ml.)
20	PAIRS	Ear pads
20	PCS.	Face mask
10	ROLLS	Aluminum Foil
20	PCS.	Hair Polish (50ml.)
10	JARS	Hair wax (500ml.)
40	ROLLS	Tissue paper

EQUIPMENT

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	UNITS	Blower/Hair Dryer
1	UNIT	Hydraulic chair
5	UNITS	High chair
20	PCS.	Stool
20	PCS.	Client chair
2	SETS	Shampoo bowl and chair
10	UNITS	Iron Plate (ceramic)
1	UNIT	Wall clock
10	UNITS	Trolley

PERSONAL PROTECTIVE EQUIPMENT (Clothing/Materials)

QTY	UNIT	DESCRIPTION
20	PCS.	Apron
20	PCS.	Chemical Cape
20	PCS.	Headband

TRAINING MATERIALS

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	PCS.	Catalog
1	PC.	Eraser
1	UNIT	Whiteboard (3x5)
5	PCS.	Marker (assorted)
5	PCS.	Textbook/Manual References
5	PCS.	Bin
1	UNIT	Laptop
1	UNIT	Projector
1	SET	First Aid Kit

**Existing Promulgated Training Regulations
(Board Resolution No. 2010-18)**

Amendments

3.4 List of Tools, Equipment and Materials

COC 3 – PROVIDE HAIR PERMING/STRAIGHTENING SERVICES

TOOLS, MATERIALS AND SUPPLIES

QTY	UNIT	DESCRIPTION/SPECIFICATION
BRUSHES		
20	PCS.	Applicator brush
10	PCS.	Paddle brush
10	PCS.	Roller brush
20	PCS.	Tinting brush with comb
450	PCS.	Curling rods (small, medium, large XL)
10	PCS.	Shower cap
CLIP/CLAMP		
125	PCS.	Hair clip
40	PCS.	Clamps
COMB		
10	PCS.	Wide tooth comb
1	BOX	Disposable gloves (100pc per box)
20	PCS.	Tail comb (heat resistant)
SCISSOR		
10	PCS.	Water Spray gun
20	SET	Perm Lotion with Neutralizer (500ml.)
3	BOT	Shampoo (250ml.)
3	BOT	Conditioner (250ml.)
20	PCS.	Bath towel (colored)
20	PAIRS.	Ear pads
1125	PCS.	End paper
20	PCS.	Face Mask (non woven fabric) disposable
20	SETS	Straightening products (with Neutralizer/Fixing solution)
20	PCS.	Alcohol (500ml.)
40	ROLLS	Tissue paper
10	PCS.	Mitten
20	PCS.	Mixing bowl (non metallic)
5	PCS.	Drip pan

EQUIPMENT

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	UNITS	Blower/Hair Dryer
1	UNIT	Hydraulic chair
5	UNITS	High chair
20	PCS.	Stool
20	PCS.	Client chair
2	SETS	Shampoo bowl and chair
10	PCS.	Heating cap
1	UNIT	Infrared
10	UNITS	Iron Plate (ceramic)
1	UNIT	Wall clock
10	UNITS	Trolley

PERSONAL PROTECTIVE EQUIPMENT (Clothing/Materials)

QTY	UNIT	DESCRIPTION
20	PCS.	Apron
20	PCS.	Chemical Cape
20	PCS.	Headband
10	PCS.	Plastic cape

TRAINING MATERIALS

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	PCS.	Catalog
1	PC.	Eraser
1	UNIT	Whiteboard (5x5)
5	PCS.	Marker (assorted)
5	PCS.	Textbook/Manual References
5	PCS.	Bin
1	UNIT	Laptop
1	UNIT	Projector
1	SET	First-Aid Kit

COC 4 – PROVIDE HAIRCUTTING SERVICES

TOOLS, MATERIALS AND SUPPLIES

QTY	UNIT	DESCRIPTION/SPECIFICATION
CUTTING SCISSOR		
20	PCS.	Cutting scissor/Shear (6")
20	PCS.	Thinning scissor/Taper shear (6")
BRUSHES		
10	PCS.	Paddle brush
10	PCS.	Roller brush
10	PCS.	Skeleton brush
10	PCS.	Tinting brush with comb
CLIP/CLAMP		
125	PCS.	Hair clip
40	PCS.	Clamps
COMB		
20	PCS.	All Purpose comb
10	PCS.	Large tooth comb
10	PCS.	Wide tooth comb
10	PCS.	Spray gun
1	GAL	Shampoo (1000ml.)
1	GAL	Conditioner (1000ml.)
20	PCS.	Bath towel (colored)
20	PCS.	Towellette
20	BOT.	Alcohol (500ml.)
20	PCS.	Face mask
20	PCS.	Hair Polish (50ml.)
10	PAIRS	Hair wax (500ml.)
20	ROLLS	Tissue paper
20	PCS.	Powder (100g.)
5	PCS.	Hand mirror (5x5)

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)

Amendments

3.4 List of Tools, Equipment and Materials

EQUIPMENT

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	UNITS	Blower/Hair Dryer
1	UNIT	Hydraulic chair
5	UNITS	High chair
20	PCS.	Stool
20	PCS.	Client chair
2	SETS	Shampoo bowl and chair
1	UNIT	Wall dock
10	UNITS	Trolley

PERSONAL PROTECTIVE EQUIPMENT (Clothing/Materials)

QTY	UNIT	DESCRIPTION
20	PCS.	Apron
20	PCS.	Cutting cape
20	PCS.	Headband

TRAINING MATERIALS

QTY	UNIT	DESCRIPTION/SPECIFICATION
5	PCS.	Catalog
1	PC.	Eraser
1	UNIT	Whiteboard (3x5)
5	PCS.	Marker (assorted)
5	PCS.	Textbook/Manual References
5	PCS.	Bin
1	UNIT	Laptop
1	UNIT	Projector
1	SET	First Aid Kit

ANNEX A

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)				Amendments			
3.5 Training Facilities							
The Hairdressing NC II Learning Facility must be of concrete structure. Based on class intake of 25 students/trainees, the space requirements for the teaching/learning and curriculum areas are as follows:				Based on a class intake of 20 students/trainees			
Space Requirement	Size in Meters	Area in Sq. Meters	Total Area in Sq. Meters	Space Requirement	Size in Meters	Area in Sq. Meters	Total Area in Sq. Meters
Student/Trainee Working Space	1 x 1	1 sq. m.	25 sq. m	Contextual Learning Area (Lecture Room)	8 x 4	32 sq.m.	32 sq.m.
Lecture/Demo Room	8 x 5	40 sq. m.	40 q. m.	Working Area/Demo Room (Laboratory/Workshop/Activity Area)	8 x 5	40 sq.m.	40 sq.m.
Learning Resource Center	3 x 5	15 sq.m	15 sq.m	Learning Resource Area	2 x 5	10 sq.m.	10 sq.m.
Facilities/Equipment/Circulation Area	6 x 4	24 sq.m.	24 sq.m.	Storage Area (Tool Room & S/M Storage Area)	2 x 5	10 sq.m.	10 sq.m.
Total workshop area:			104 sq. m.	Circulation Area (30% of the Total Building Area)		29 sq.m.	29 sq.m.
				Wash Area/Comfort Room (Male, Female, PWD)	2 x 2	4 sq.m.	4 sq.m.
				Total workshop area:			125 sq. m.

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
3.6 Trainer's Qualifications	
<p>To qualify as trainer for Hairdressing NC II, the person:</p> <ul style="list-style-type: none"> • Must have completed Training Methodology Course • Must be able to communicate effectively both orally and in writing • Must be physically, emotionally and mentally fit • Must be a holder of Hairdressing NC III certificate • Must have at least two (2) years relevant teaching experience • Must possess good moral character 	<ul style="list-style-type: none"> • Must be a holder of National TVET Trainers Certificate (NTTC) Level I in Hairdressing NC II • Must possess good communication skills • Must have at least two (2) years experience in the hairdressing industry for the last five (5) years
3.7 Institutional Assessment	
<p>Institutional assessment is undertaken by trainees to determine their achievement of units of competency. A certificate of achievement is issued for each unit of competency.</p>	<p>Institutional Assessment is gathering of evidences to determine the achievements of the requirements of the qualification to enable the trainer make judgement whether the trainee is competent or not competent</p>
SECTION 4 Assessment and Certification Arrangements	
<p>4.1 To attain the National Qualification of HAIRDRESSING NC II, the candidate must demonstrate competence in all the units of competency listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.</p> <p>4.2 The qualification of HAIRDRESSING NC II may be attained through:</p> <p>4.2.1 Demonstration of competency through project-type assessment covering all required core units of the qualification.</p> <p>4.2.2 Accumulation of Certificate of Competency (COC) in all the following groups or clusters of core units of the qualification:</p> <p>4.2.2.1 Performing support salon services</p> <p>4.2.2.1.1 Perform pre and post hair care activities</p> <p>4.2.2.1.2 Perform hair and scalp treatment</p>	<p>Competency Assessment is the process of collecting evidence and making judgments whether competency has been achieved. The purpose of assessment is to confirm that an individual can perform to the standards expected at the workplace as expressed in relevant competency standards.</p> <p>The assessment process is based on evidence or information gathered to prove achievement of competencies. The process may be applied to a full qualification or employable unit(s) of competency in partial fulfillment of the requirements of the national qualification.</p> <p>4.1 NATIONAL ASSESSMENT AND CERTIFICATION ARRANGEMENTS</p> <p>4.1.1 To attain the national qualification of HAIRDRESSING NC II, the candidate must demonstrate competence in all units listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.</p>

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
SECTION 4 Assessment and Certification Arrangements	
<p>4.2.2.2 Performing hair coloring/bleaching services</p> <p>4.2.2.2.1 Perform pre and post hair care activities</p> <p>4.2.2.2.2 Perform basic hair coloring</p> <p>4.2.2.2.3 Perform hair bleaching</p> <p>4.2.2.5 Applying basic make-up</p> <p>4.2.2.5.1 Apply basic make-up</p> <p>4.2.2.3 Performing hair perming/straightening</p> <p>4.2.2.3.1 Perform pre and post hair care activities</p> <p>4.2.2.3.2 Perform hair perming</p> <p>4.2.2.3.3 Perform hair straightening</p> <p>4.2.2.4 Performing haircutting services</p> <p>4.2.2.4.1 Perform pre and post hair care activities</p> <p>4.2.2.4.2 Perform basic haircutting</p> <p>Successful candidates shall be awarded Certificates of Competency (COC).</p> <p>4.3 Upon accumulation and submission of all COCs acquired for the above units of competency comprising this qualification, an individual shall be issued the corresponding National Certificate.</p> <p>4.4 Assessment shall focus on the core units of competency. The basic and common units shall be integrated or assessed concurrently with the core units.</p> <p>4.5 The following are qualified to apply for assessment and certification:</p> <p>4.4.1 Graduates of formal, non-formal and informal including enterprise-based training programs.</p> <p>4.5.2 Experienced workers (wage-employed or self-employed)</p> <p>4.5 The guidelines on assessment and certification are discussed in detail in the "Procedures Manual on Assessment and Certification" and "Guidelines on the Implementation of the Philippine TVET Qualification and Certification System (PTQCS)".</p>	<p>4.1.2 A Certificate of Competency (COC) is issued by the Authority to individuals who were assessed as competent in cluster of related units of competency, namely:</p> <p>COC 1 Provide support salon services</p> <ul style="list-style-type: none"> • Perform pre and post hair care activities • Perform hair and scalp treatment <p>COC 2 Provide hair coloring/bleaching services</p> <ul style="list-style-type: none"> • Perform basic hair coloring • Perform basic hair bleaching <p>COC 3 Provide hair perming/straightening services</p> <ul style="list-style-type: none"> • Perform basic hair perming • Perform hair straightening <p>COC 4 Provide haircutting services</p> <ul style="list-style-type: none"> • Perform basic haircutting <p>Upon accumulation and submission of all the COCs acquired, an individual shall be issued the corresponding National Certificate for the Qualification.</p> <p>4.1.3 Assessment shall cover all competencies with basic and common integrated or assessed concurrently with the core units of competency.</p> <p>4.1.4 Any of the following are qualified to undergo assessment and certification:</p> <p>4.1.4.1 Graduates of WTR-registered program, NTR-registered programs or formal/non-formal/informal including enterprise-based trainings related to HAIRDRESSING NC II.</p> <p>4.1.4.2 Experienced workers (wage employed or self-employed) who gained competencies in providing hairdressing services for at least two (2) years within the last five (5) years</p>

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
SECTION 4 Assessment and Certification Arrangements	
	<p>Recognition of Prior Learning (RPL). Candidates who have gained competencies through education, informal training, previous work or life experiences with at least three (3) years of nail care services experience within the last five (5) years may apply for recognition in this Qualification through Portfolio Assessment.</p> <p>Requirements and implementation procedure of Portfolio Assessment must be consistent with TESDA Circular No. 47, series of 2018 on <i>“Implementing Guidelines on the Implementation of Portfolio Assessment Leading to Recognition of Prior Learning (RPL) within the TESDA Assessment and Certification System.”</i></p> <p>4.1.4 Holders of National Certificate (NC) or Certificates of Competency (COC) in Hairdressing NC II are required to undergo re-assessment under the amended Training Regulations (TRs), upon expiration of their Certificates.</p> <p>4.1.5 The guidelines on assessment and certification are discussed in detail in the “Procedures Manual on Assessment and Certification” and “Guidelines on the Implementation of the “Philippine TVET Competency Assessment and Certification System (PTCACS)”.</p> <p>4.2 COMPETENCY ASSESSMENT REQUISITE</p> <p>Self-Assessment Guide. The self-assessment guide (SAG) is accomplished by the candidate prior to actual competency assessment. SAG is a pre-assessment tool to help the candidate and the assessor determine what evidence is available, where gaps exist, including readiness for assessment</p>

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
SECTION 4 Assessment and Certification Arrangements	
	<p>This document can:</p> <ul style="list-style-type: none"> a) Identify the candidate's skills and knowledge b) Highlight gaps in candidate's skills and knowledge c) Provide critical guidance to the assessor and candidate on the evidence that need to be presented d) Assist the candidate to identify key areas in which practice is needed or additional information or skills that should be gained prior to assessment <p>4.2.1 Accredited Assessment Center. Only Assessment Center accredited by TESDA is authorized to conduct competency assessment. Assessment centers undergo a quality assured procedure for accreditation before they are authorized by TESDA to manage the assessment for National Certification.</p> <p>4.2.2 Accredited Competency Assessor. Only accredited competency assessor is authorized to conduct assessment of competence. Competency assessors undergo a quality assured system of accreditation procedure before they are authorized by TESDA to assess the competencies of candidates for National Certification.</p>